

Student outcomes don't change
until adult behaviors change

Board behaviors that most create the conditions for improving student outcomes:

- Clarify priorities (adopt student outcome goals & constraints that represent community vision & values)
- Monitor Progress (invest 50% of all board meeting minutes each month into monitoring student progress)
- Align Resources (every decision comes back to goals/constraints: supt eval, budget, board items, bonds, etc)

More: <http://www.EffectiveSchoolBoards.com/resources>

Key insights about assessment:

- In Texas, who creates the standards (TEKS) and who creates the assessment questions (STAAR)?
- All assessment is biased; asking if it's biased is the wrong question
- Ask two questions instead:
 - For whom is it biased?
 - Does the degree of bias harm the meaningful collection of data?

More: <http://www.GreatOnTheirBehalf.com> (Chapter 10)

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